Roll No. Total No. of Pages : 02

Total No. of Questions: 09

M.Sc.(IT)/PGDCA (Sem.-2)
SOFTWARE ENGINEERING

Subject Code: PGCA-1912 M.Code: 77841

Date of Examination: 12-07-22

Time: 3 Hrs. Max. Marks: 70

INSTRUCTIONS TO CANDIDATES:

- SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- 2. SECTION B & C have FOUR questions each.
- 3. Attempt any FIVE questions from SECTION B & C carrying TEN marks each.
- 4. Select atleast TWO questions from SECTION B & C.

SECTION-A

1. Write briefly:

- a) Why testing is important with respect to software?
- b) What is the difference between top-down and bottom-up approaches?
- c) What is Top-down design?
- d) Differentiate between waterfall and prototype model.
- e) What is the need of design methodologies?
- f) What are different Process Metrics?
- g) What is the output of the system analysis phase?
- h) What do you mean by metrics?
- i) Write four advantages of using software engineering for development of software.
- j) Compare Unit Testing and Integration Testing.

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SECTION-B

- 2. Explain the need for software measures and describe various metrics.
- 3. What are the various phases of a unified process? Explain in detail.
- 4. Distinguish between the Product and Process Metrics. Explain any two metrics of each type.
- 5. What is Re-engineering? How it is different from engineering? Explain briefly the economics of Re-engineering.

SECTION-C

- 6. What are the specialized Process Models? Explain them in detail.
- 7. Current trends in software engineering are moving away from the waterfall model for large and moving towards iterative methods such as spiral model. What we are gaining and losing as a result? Explain with suitable examples.
- 8. a) What are various software development Myths? Explain.
 - b) What are the deployment level design elements? Explain in detail.
- 9. Explain the various design models in detail.

NOTE: Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

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