

# KMS College of IT and Management, DASUYA (Bibi Amar Kaur Ji Educational Society)

Ch. Banta Singh Colony, Balagan Road, Distt. Hoshiarpur, DASUYA

## FACULTY / TEACHER FEEDBACK FORM ON CURRICULUM

Name:	Date:
Department:	Designation:
Personal eMail Id:	Mobile:

Dear Faculty Members

Greetings from IQAC!

KMS College of IT and Management Dasuya seeks the opinion of various stakeholders on the curriculum of the programs offered by it to enrich the quality and enhance the employability of its students. The **objective** of this questionnaire is to elicit your honest feedback using which the organization can learn from its shortcomings.

As an important stakeholder, please provide your opinion and suggestions. We consider your input on the curriculum invaluable. All information provided by you will be kept confidential and used only for the purpose of organizational improvement. Thank you for your time and response in this regard.

Director, IQAC

STATEMENT	RESPONSE
How did you find the morale in your team and the Institute?	
What are the major areas that need improvement in the institute?	
What were the three positive elements you saw in the institute?	
The curriculum imparts knowledge and skills required for the local and global job market.	
Was the job Satisfying? Did it add value to your knowledge base / career?	
Were you respected as an individual?	
Do you feel that you were fairly compensated for your position?	
The course objectives are well defined and the modules are logically structured.	
Curriculum provides scope for acquiring employable and entrepreneurship skills	
The courses offer at KMS are beneficial for students?	
The curriculum emphasizes professional Ethics, Environment and Sustainability.	
Institute conducts development activities for overall development?	
Institute is having adequate Laboratories and equipment for practical experiences?	
Institute handles grievance properly?	
Your contribution in Development of Institute:	
Additional Comments:	

Signature of Employee: \_\_\_\_\_

Date: \_\_\_\_\_